

Memorandum of Understanding between College of Henricopolis School of Medicine and Libyan International Medical University

Libyan International Medical University (LIMU), founded in 2007, is Libya's first accredited private medical school. The University's mission is to be at the forefront of regional universities, achieving international quality standards. It strives to graduate competent health professionals who are capable of addressing community health needs. LIMU's student-centered curriculum embraces problem-based learning and lifelong learning strategies. The University's health research and professional development programs deal with priority health problems at the national, regional, and international levels. Attention to the bio-ethical and legal aspects of patient and community health care and research are central to the mission. LIMU graduates highly qualified health professionals able to apply and integrate the clinical, basic, behavioral, and social sciences on which medical practice is based, and are sensitive to the community, regional, national, and international health needs. LIMU is committed to the principles of the Bologna Process 2020 and thus is in a position to provide leadership for the country as a whole in establishing transparency, mobility, student-centered learning, and lifelong learning.

The College of Henricopolis School of Medicine (CHSM), founded in 2013, is a U.S. benefit corporation located in Virginia and dedicated to educating future physicians, other health-care professionals, and scientists with a broad grounding in modern integrative biological medical science, basic sciences, preventive and evolutionary medicine, and clinical practice worldwide. It is especially committed to inter-cultural medical education, redressing historical disparities in healthcare, and emphasizing the importance of primary care and community medicine. CHSM employs Inquiry-Based Learning in its system-based ontophylogenetic curriculum and requires a research thesis for graduation.

Building on the success of an agreement signed in 2007 for the development of educational programs between LIMU and CHSM's affiliated nonprofit ICSM, LIMU and CHSM see mutual benefit in a formal collaboration that advances institutional missions in the areas of education, research, and clinical service.

Education:

More effective basic science and clinical education are fundamental to meeting the clear need for raising standards of global medical care. LIMU was founded to address this need but requires assistance from partner institutions internationally to effectively develop integrative content in medical basic science courses. CHSM requires cross-cultural competence, a broader range of clinical experiences, and international exposure in an increasingly globalized society for its students and staff. Instructional methodologies that incorporate student-centered learning, competency outcomes, active learning, standardized requirements, transferability, and lifelong learning need to be further developed and promulgated by both institutions. Areas of educational collaboration include:

- Basic Science Curricular Co-Development
- Medical Student Elective Clerkship Exchange Program
- Postgraduate Fellowships
- Continuing Medical Education Workshops
- Faculty Continuing Education Workshops

Research:

Scientific medicine relies on research to advance knowledge of human health and disease, discover new cures, and refine therapies. Active research programs hone staff professionalism and diagnostic acumen and raise student interest and engagement in the medical enterprise. Areas of research collaboration include:

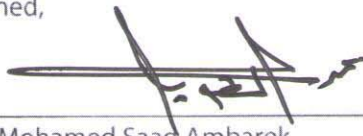
- Joint Review of Research Projects by LIMU and CHSM Institutional Review Boards
- Joint Clinical Trials
- Joint Epidemiological Research Projects
- Inter-institutional Research Appointments of Staff
- One-year Research Exchange Program
- Co-Development of Library and Informatics Research Resources

Clinical Service:

There is widespread appreciation of the need to increase global accessibility to healthcare and reduce socioeconomic disparities, e. g. many wealthy Libyans now routinely travel to neighboring African or European countries for medical treatment, an option not open to most Libyans, and in the U.S. recent decades have seen an increasing gap open between rich and poor with corresponding exacerbation of health care disparities. LIMU and CHSM are committed to the formation of physicians who can serve community needs. Areas of clinical service collaboration include:

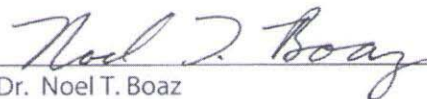
- Development of Teaching Hospitals and Community Clinics
- Visiting Clinician Exchange Program
- Rural Outreach Health Programs
- Co-Development of Telemedicine Resources

Signed,



Dr. Mohamed Saad Ambarek
President,
Libyan International Medical University

Date: 15. January 2016



Dr. Noel T. Boaz
President,
College of Henricopolis School of Medicine

Date: 15. January 2016

College of Henricopolis School of Medicine

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