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Program to Develop a Curriculum in Anatomy

It is agreed that the ICSM Center for Biomedical Education consult with Libyan International Medical University, Benghazi, to:

1. develop a detailed curriculum for LIMU Anatomy, with lectures, required texts, readings, laboratories, and associated small group sessions
2. research and recommend required texts, atlas, and dissector manual
3. assist in the recruitment of Anatomy faculty
4. develop a plan for the Anatomy laboratories, including cadaver acquisition, embalming, and needed equipment
5. develop a plan for the use of prosections and models
6. availability by internet and telephone for daily consultation with LIMU administration, faculty, and staff regarding all aspects of planning, logistics, and implementation
7. limited travel to Libya to ensure effective implementation of course plans and programs, as needed

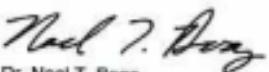
The timeline for this program is November 1, 2007 and extend for one year, with the following target dates: December 15, 2007 – completion of course design, required texts, small group session outline, and laboratory exercises for 1st semester Anatomy courses (MMI, DVI, and PHI), to start in March, 2008. This allows adequate time for text books, software, and anatomical models to be ordered and received, instructors to prepare lectures and laboratory sessions, and teaching modules to be prepared.

December, 31, 2008 – presentation of a plan for acquisition of two cadavers from Science Care, USA, or another source, embalming to our specifications, dissection according to LIMU course needs, plastination, and shipping to LIMU by February, 2008, in time for course start in March, 2008.

March 1, 2008 – completion of course design, required texts, small group session outline, and laboratory exercises for later semester Anatomy courses (MII and MIII, and DIII), and presentation of a plan for acquisition of 10 cadavers for initiation of the dissection-based component of Anatomy instruction, to begin in September, 2008.

October 15, 2008 – Review of first year of operations, suggestions for the next year, and course proposals for advanced anatomy and professional training/continuing medical education (CME)


Dr. Mohamed Saad Ambarak
President,
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President,
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